



## **Pupil Premium 2015-2016: What you need to know**

### **Purpose**

- The Government believes that the Pupil Premium, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their wealthier peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.
- In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.
- For pupils from low-income families in non-mainstream settings, it is for the local authority to decide how to allocate the Pupil Premium. For instance it could be allocated to the setting where they are being educated, or held by the local authority to spend specifically on additional educational support to raise the standard of attainment for these pupils. The authority must consult non-mainstream settings about how the Premium for these pupils should be used.
- Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families. New measures will be included in the performance tables that will capture the achievement of those deprived pupils covered by the Pupil Premium. From September 2012, we will also require schools to publish online information about how they have used the Premium. This will ensure that parents and others are made fully aware of the attainment of pupils covered by the Premium.
- We will also provide schools with information about strategies and interventions which can improve the progress and attainment of pupils from poorer backgrounds.

### **Key facts**

- The Pupil Premium is allocated to children from low-income families who are currently known to be eligible for FSM in both mainstream and non-mainstream settings and children who have been looked after continuously for more than six months.
- It increased to £1,300 per pupil in April 2014.

- The Pupil Premium was introduced in April 2011, and paid to local authorities by means of a specific grant based on January 2011 school census figures for pupils registered as eligible for FSM in reception to Year 11. For looked after children the Pupil Premium was calculated using the Children looked after data returns (SSDA903).
- The Pupil Premium was also paid to academies via the Young Peoples' Learning Agency.
- Local authorities are responsible for looked after children in care and will make payments to schools and academies where an eligible looked after child is on roll.
- The Government has decided that eligibility for the Pupil Premium in 2012-13 will be extended to pupils who have been eligible for free school meals (FSM) at any point in the last 6 years. Earlier this year we consulted on options for extending the coverage of the Pupil Premium. As a group, children who have been eligible for FSM at any point in time have consistently lower educational attainment than those who have never been eligible for FSM.
- Up to £50m of the £1.25bn will be used to support a Summer School programme to help the most disadvantaged pupils make the transition from primary to secondary school. This approach received the highest support in the recent consultation with 44% of those responding backing its introduction.

## Service Premium

- A premium has also been introduced for children whose parents are currently serving in the armed forces; this is £300. This service premium is designed to address the emotional and social well-being of these pupils.

## Curdridge Primary School: The context

Curdridge Primary School is a small rural village situated between Botley and the small medieval market town of Bishop's Waltham. 52% of our pupils live within the catchment area and the rest coming from its surrounding villages and hamlets (48%). Due to the mixed nature of the housing in Curdridge, which includes farms, high status housing and social housing, the pupils' socio and economic backgrounds, are very diverse.

The great majority of pupils are from a White British heritage (83%) – this matches the general profile of the local community. Curdridge Primary School has 108 pupils on roll (October 2015 census). The majority of families are of Christian faith. A small proportion of pupils are from ethnic groups other than 'White British' (17% compared with the national average of 23.3%)

Number on roll	=	108
% Free School Meals (FSM)	=	6.5%
% Ever6	=	4.6%
% Looked After Children	=	0%
% Service Children	=	0.9%

## **The Pupil Premium for Curdridge Primary School 2015-2016 = £15,600 + £300**

This money will be spent in the following ways:

<b>Use of funding</b>	<b>Cost</b>
Class 1: LSA time to support Y1 pupils in small groups 1.5hr per day	<b>£2,170</b>
Class 2: LSA time to support pupils in small groups 1.5 per day	<b>£3,360</b>
Class 3: HLTA support to allow for 1:1 and small group work in Maths and English 1.5hr per day LSA support 2 x afternoons per week	<b>£2,115</b> <b>£1,213</b>
Class 4: LSA time to support pupils in small groups 1.5hr per day	<b>£2,409</b>
Payment for extra-curricular clubs and music tuition	<b>£396</b>
Hours for LSAs to deliver 1stclass@number	<b>£1480</b>
ELSA training	<b>£400</b>
ELSA resources	<b>£500</b>
ELSA support	<b>£190</b>
ELSA hours 2.5pw	<b>£1,013</b>
Assessment resources	<b>£600</b>
Resources using service premium	<b>£300</b>
Incidentals e.g. school uniform	<b>£250</b>
3 Full Day's Support from Educational Psychologist	<b>£1,500</b>
<b>Total</b>	<b>£17,104</b>

### **The expected impact of the use of funding includes:**

- Raised attainment in targeted English and Maths groups i.e. pupils achieving Age Related Expectations (ARE)
- Increased participation of Pupil Premium children in extra-curricular activities.
- Raised attainment in targeted Maths groups (1stclass@number) at both KS1 and KS2.
- Emotional needs being addressed as appropriate through ELSA work.
- Resources to be bought with Service Premium money.

### **Impact of previous year's Pupil Premium Grant:**

OFSTED, June 2015:

'Leaders ensure that disadvantaged pupils receive additional help in literacy and mathematics. Although this support ensures that pupils do not fall behind others in the school, it is not yet accelerating their progress enough.'

'The school's assessments showed that disadvantaged pupils in KS2 made expected, but not good, progress in reading, writing and mathematics. In KS1 last year, disadvantaged pupils achieved well and were two terms ahead of other pupils nationally in reading and a term ahead of other pupils in the school. In mathematics and writing, gaps between disadvantaged pupils and other pupils nationally were less than a term.'