



Caring	Polite	Supportive
Confident	Proud	Successful

British Values at CPS- our approach and curriculum links

Democracy:

- The school promotes pupil voice and empowers children to discuss and make choices about things they believe to be important.
- Opportunities exist to debate topics of interest and children's views on their school are heard regularly through discussion and pupil voice.
- The principles of democracy are explored through assemblies.
- The school council are an elected group and is established around the principles of democracy; it plays a key role in the life of the school.
- Children at Curdridge are involved in the selection process of new staff.
- Children at Curdridge were involved in creating the core values that are central to life at Curdridge.



School Council

Rule of Law:

- Our school has very strong core values that are integral to our learning and ethos and provide rules for children to follow.
- Children are involved in setting codes of behaviour in the classroom; they devise their own expectations for behaviour to follow.
- Children are encouraged and rewarded through CPS points for following the core values and rules within the school. They are encouraged to be respectful of the law and rules which support them.
- The school's behaviour and anti-bullying policy set zero tolerance for any form of aggression, abuse or violence; this extends to pupils, staff and parents/carers.
- The principles around the rule of law are explored within the curriculum, through assemblies and by making use of visits from the local police officer and outside agencies where appropriate.
- Pupils at Curdridge are helped to distinguish right and wrong through our personal development learning (PDL) curriculum.

Individual Liberty:

- As members of the community at Curdridge, children are encouraged, and given the freedom, to make choices, knowing they are in a safe and supportive environment.
- Children are given opportunities to take responsibility for their learning and behaviour; the school values and class expectations have been developed for the children by themselves
- Children also have the opportunity to develop themselves through our BLP (Building Learning Power) model.
- A strong anti-bullying culture exists across the school community and children are free from any prejudice driven behaviour; the school is successful in its promotion of positive relationships and ensuring there is no discrimination.
- Key roles have been developed within the school which provide a range of opportunities for children to develop their leadership and given them responsibility e.g Civic award scheme, play leaders, Eco Warriors, School council, tour guides.
- Through a wide range of extra-curricular clubs and activities children are given opportunities to make choices and develop personal skills.
- Our Eco-Warriors are elected to keep the school green.



Mutual Respect & Tolerance of Different Faiths and Beliefs:

- Our key core values encourage the need to show respect and tolerance towards others.
- The PDL and RE curriculums provide opportunities for children to explore difference e.g faith, ethnicity, disability, gender or sexuality and differences in family situations.
- At Curdridge, we offer a culturally rich and diverse curriculum in which major religions are studied and respected; themed topics also enable children to explore and deepen their understanding of current and global issues.
- Staff and pupils of Curdridge are encouraged to challenge prejudicial or discriminatory behaviour.
- Assemblies and class discussions encourage pupils to explore themes around bullying and prejudice; this is supported by learning PDL and RE.
- The values of equality, respect and fairness are key elements of the school's culture and sports provision.
- The school encourages the use of visits and visitors to widen children's experiences of culture and faith.

