

Counting

- Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.

Oral counting

Oral counting in 1s forwards and backwards to 10 then 20 starting at zero. 0,1,2,3 etc

Progress to starting at any number and counting in 1s. 5, 6, 7 (important if children are able to count on later).

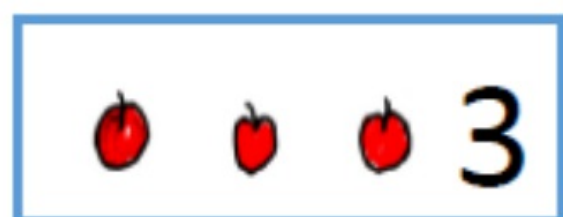
Oral counting- Saying teen and ty numbers correctly.

e.g. 13- thirteen, 30- thirty.

40-60 months
Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.

Object counting

Counting all- 1:1 principle (1:1 correspondence)



One, two, three

Counting objects up to 10 then 20.

Children need to understand that number labels (words) match objects as they count them.

Place Value and Number System

- Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer



Subitising

Children should start to recognise small amounts without counting, especially when presented with familiar arrangements e.g. numicon and dice.

Number conservation

Children should have opportunities to explore groups of objects and note that when some are moved there is still the same quantity there (unless any are removed or added).

How many counters?



How many now?

