

How the world began and developed?



Our Learning

During this project the children will be exploring the theories of creation and comparing and contrasting these with how the world developed through evolution and inheritance.

The two conflicting theories will then lead to a class debate where children have to be persuasive with their reasons on how the world began and developed.

RE

In this unit children will start by looking at what creation means and then look at the definition of the word.

They will then explore Christian stories about creation and produce artwork to depict what they visualise.

The children will evaluate how important the story is and whether they agree or disagree.

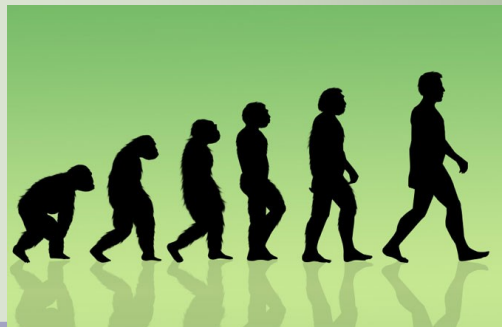
They will then compare the Christian story to the Hindu story of creation and make comparisons. They will finally look at how the creation affects us. This unit will end with a debate where children look at the scientific theories and the religious stories and make their own opinions.



Science

The children will gain and understanding of the following themes through research, exploration and experimentation:

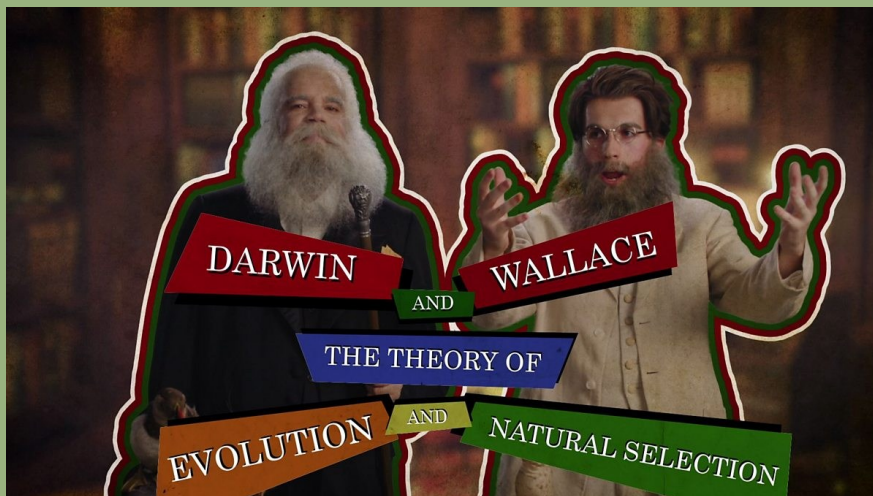
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
- recognise that living things have changed over time and that fossils provide information about living



Project Homework

Your homework this half term is to research about two well known scientists. Charles Darwin and or Alfred Wallace.

You need to create a page or double page of information about them and what they discovered. Please be creative with how you present your information. Think about the work we have been doing in class on our double page spreads and can you apply this to your homework.



Your project needs to be in on Monday 5th December.

ICT - Spreadsheets

Geography -Grand Canyon

PE - invasion games and

OAA

Music - Jazz 2

French - Let's visit a

French town

DT - sugar skulls

PSHE - valuing differ-

ence