

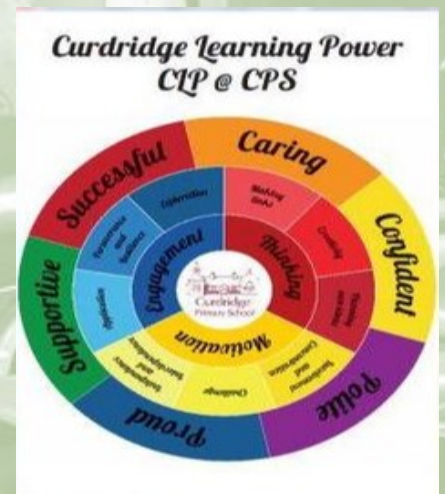


Year 1 & 2

Toys -

Past &

Present



## Our Learning

This topic will start with an exciting 'Toys Through Time' workshop. The children will get to play and interact with toys from the past, ask questions and compare them to toys that they play with. Can you share what your favourite toy was with your child?

### History-

During this topic, the children will be learning what toys were like during different decades in the past and finding out what toys our parents and grandparents played with. They will be given opportunities to identify toys that are old and toys that are new, looking at similarities and differences between them and describing characteristics of toys.



### Science -

We will be learning about everyday materials during our Science work. We will be looking at familiar objects and discussing and sorting them according to the material they are made from. Can you collect objects from home and sort into groups depending on what material they are made from?



## English -

We will be using the book 'Lost and Found' by Oliver Jeffers to develop our reading and writing skills this half term. We will be exploring the feelings of the characters and will be thinking about the structure of the story then using this to write our own stories based on the same theme.



## Maths -

Children will be learning addition and subtraction strategies this half term.

For Year 1, this will involve part-whole models, fact families and learning number bonds to 10 then 20. Supporting your child to recall pairs of numbers that make a total of 10 would be beneficial.

For Year 2, children will be using their understanding of place value to partition 2-digit numbers in order to add or subtract them. In addition to this, children will be developing their mental arithmetic by practising number bonds to 10 and 20. Supporting your child to recall pairs of numbers that make a total of 10/20 would be beneficial.

DT- We will be exploring and investigating levers and slider before creating our own Christmas card with moving component.

RE- Journey's End (Nativity)

ICT-Programmable toys (Bee bots)

Music-Rhythm in the Way we Walk & songs for our Christmas Nativity performance (details will be sent out nearer the time!)

PE- Games (Invasion) & Gymnastics (shapes/rolling)

PSHE- Valuing Difference

## Home Learning

We would love for you to play some games at home with your child. What was your favourite board game when you were young?

We would like you to help your child design a game that they could bring in and play with their peers.

Some ideas could be:

A board game (phonics or maths may be a stimulus)

Marble maze

Card game

Dominoes

Remember to include the rules.

The home learning project needs to be returned by Wednesday 10th December.

