

Welcome to Curdridge Primary School



Confident

A bit of CPS history



- Curdridge National School was built in 1839 (that makes us over 180 years old!)
- Class 3 is an old Victorian classroom with original features such as the fireplace and original Victorian door; it is how the school began.
- The school bell on top of class 4 was originally the chapel bell at St. Peter's Church and was given to the school when St. Peter's Chapel was demolished.
- Over the decades the school has built up and sections have been added. The lower school infant classes and library were added in 2007.



Constantly looking to improve...



What makes CPS



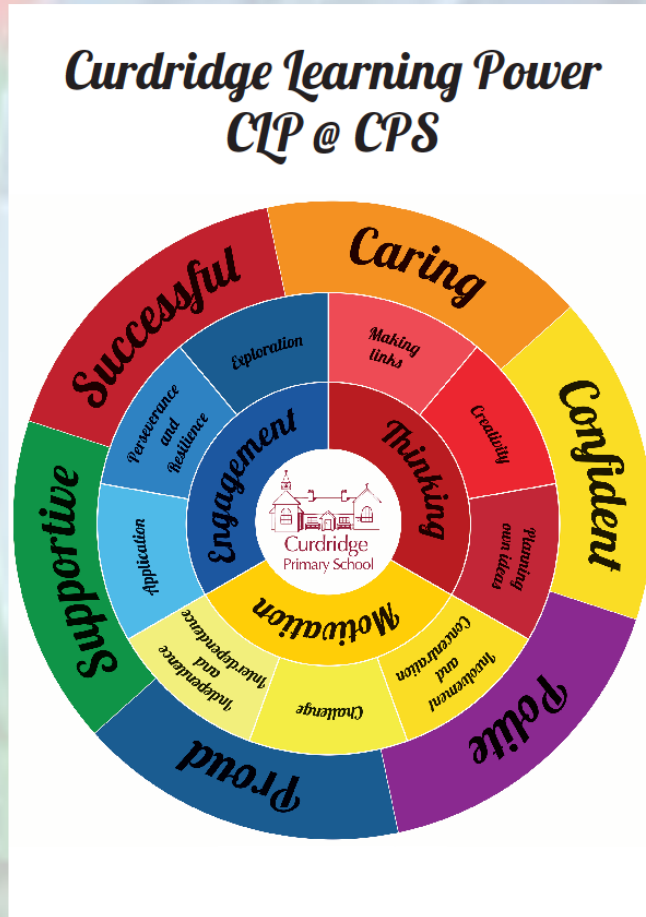
- A small school with a big heart! (And that's official – it says this on our OFSTED report!)
- If only one word could be used to sum up CPS, it would be 'nurturing.'
- The nature of the school and the staff make it very welcoming and inclusive; we know our children and families well.
- Staff strive to make the experience of being at CPS the best it can possibly be.
- A school with a sense of community.
- A school where staff, governors and parents work well together.



Things you need to know:

- We have a PAN (Published Admission Number) of 17 children per year group
- We take a number of children from out of our catchment area
- Children are organised into 4 mixed year classes
 - YR and some Y1 children
 - Y2 and some Y1 children
- Y1 have the opportunity to work with both Y2 and YR pupils
 - Class 3 – Y3 and Y4
 - Class 4 – Y5 and Y6
- In KS2, children stay in the same class for 2 years
- We follow the same curriculum as bigger primary schools but we deliver it in the way that suits our small cohorts
- We run a breakfast club (Sunrise Club) from 8.00am and an after school club (Sunset Club) until 5.15pm (M-Th) and 4.30pm (F).

CLP @ CPS: our recipe for success



The CLP wheel 'drives' our curriculum

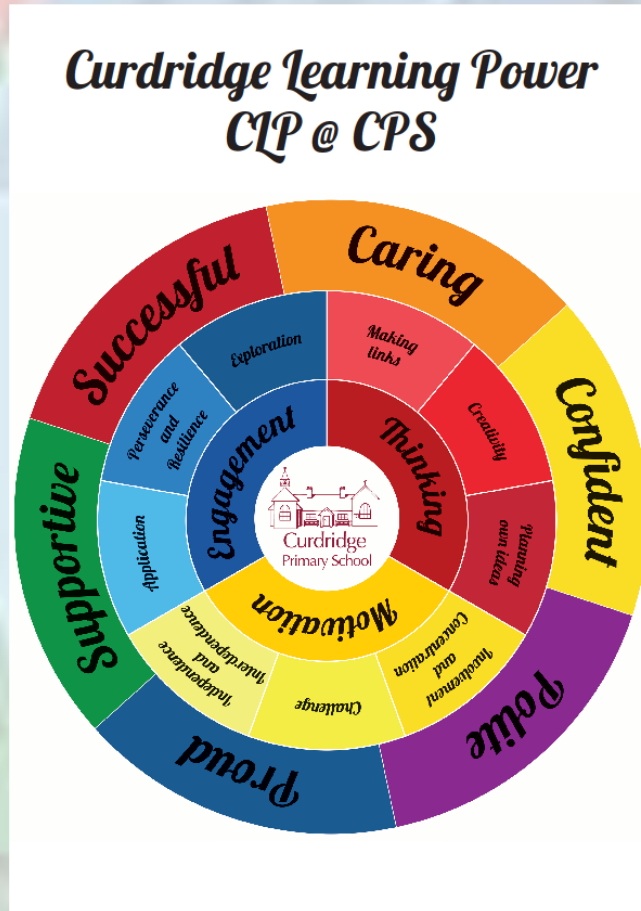
- We want our children to develop life-long learning skills; this starts in YR and develops as they move through the school

Our CLP wheel – inner ring



- We plan a curriculum to make our children **think**, to **motivate** them and to keep them **engaged**.
- We want our children to be **active** learners and not **passive** learners.

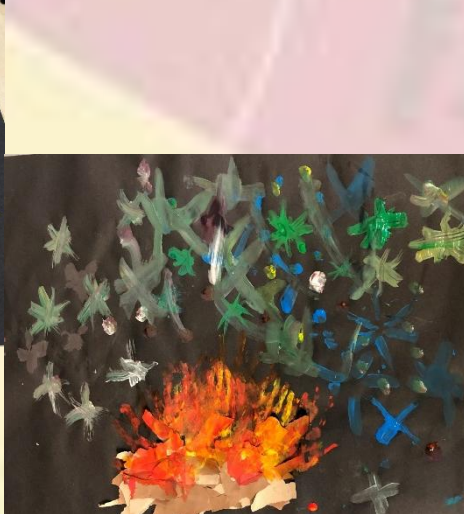
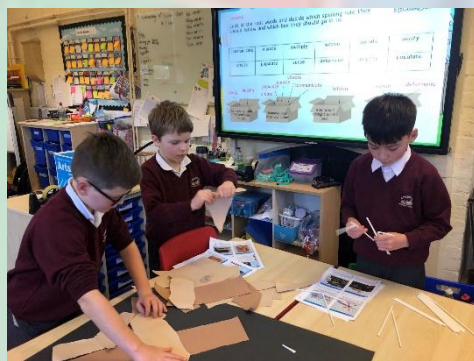
Our CLP wheel – middle ring



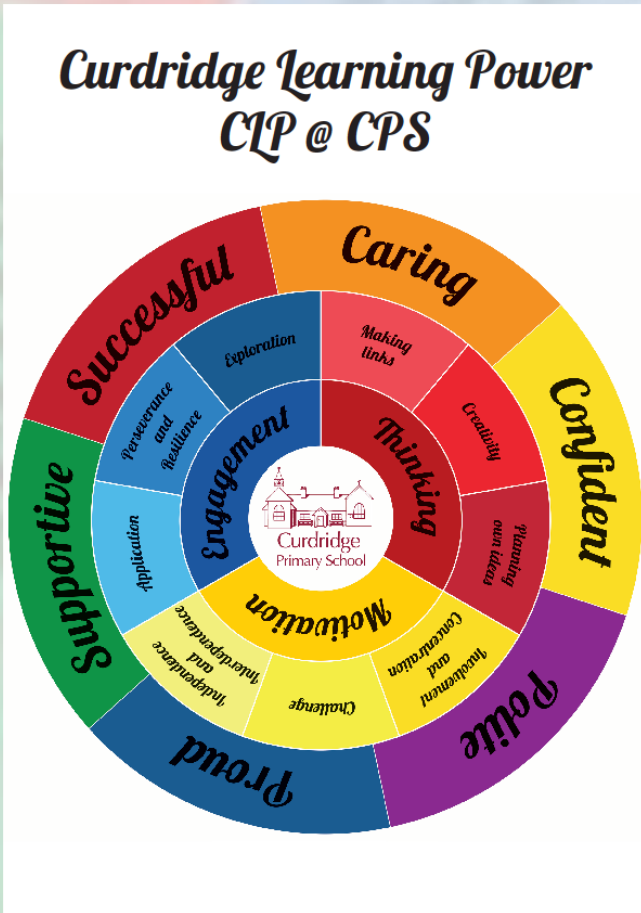
On the middle ring we have identified the key life-long learning skills that we feel are important for our children to develop:

- ✓ Making links
- ✓ Creativity
- ✓ Planning own ideas
- ✓ Involvement and concentration
- ✓ Challenge
- ✓ Independence and interdependence
- ✓ Application
- ✓ Perseverance and resilience
- ✓ Exploration

The CLP wheel in action: Independence and Interdependence



Our CLP wheel – outer ring



On our outer ring we show our Core Values that have been agreed by staff, children, parents and governors.

These Core Values form the school's vision:

At Curdridge Primary School our vision is for every child to be:

Caring, Confident, Polite, Proud, Supportive and Successful

We believe that:

Caring + Confident + Polite + Proud + Supportive = Successful

How we work @ CPS

Responsive teaching and Personal Learning Time (PLT) drive our practice:

Directed small group teaching by the teacher and LSA:

- We 'respond' to the needs of the pupils at the point of teaching; verbal feedback is given throughout the teaching session and the learning is adapted throughout the time spent with the teacher or LSA.
- Responsive teaching allows us to diagnose strengths and weaknesses and to gather evidence about the 'Unique Child.'



How we work @ CPS

Child-directed learning across a range of independent cross-curricular tasks.

A range of independent tasks are set to allow pupils to:

- Practise things they find difficult
- Explore new learning
- Apply what has been taught in teacher-led sessions to independent tasks
- Challenge learning
- We call this **PEAC** learning.



What people say about PLT and the way we work

What the children say:

- ✓ I choose reading first because it makes my mind ready to learn
- ✓ I love it!
- ✓ Doing my work independently means that I apply what I have learnt
- ✓ I like the small groups as I can focus more
- ✓ I have to show resilience
- ✓ In whole class lessons the teachers might be telling you things you know already: PLT means that I start my learning straight away

What visitors say:

- ✓ Strong CLP drives the curriculum; clear intent involving thinking; motivation and engagement; clear life long learning skills that are evident through PLT
- ✓ PLT facilitates independent and active learners; all children on task
- ✓ Strong teaching in small groups ensures that learning is targeted to individual's needs; high expectations of staff in terms of learning behaviours

Philosophy of Early Years @ CPS

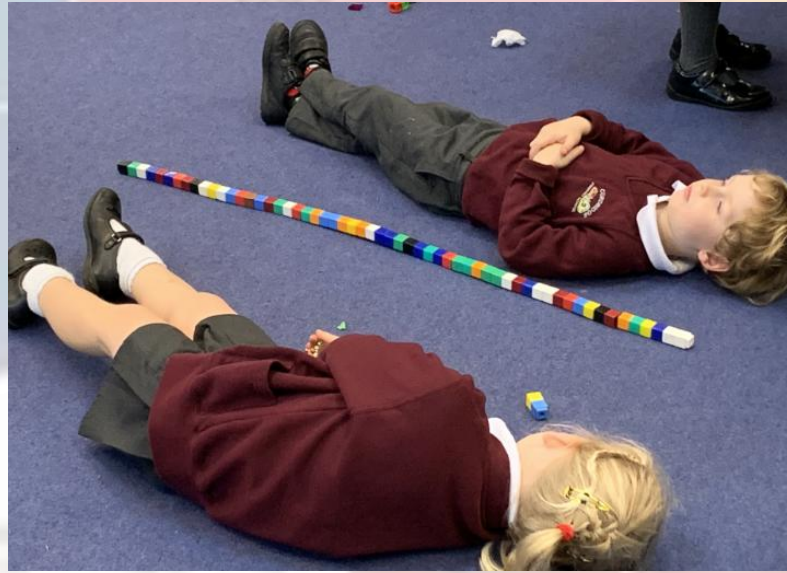


- Early Years is the introduction to life-long education. At Curdridge we promote fun, child-led and creative learning.
- Child-initiated learning allows children to find their own route through to success and achievement.
- Child-initiated learning gives children self belief, self worth and self confidence.
- Alongside choice and variety we have daily routines and rules which ensure children are safe, valued and happy.



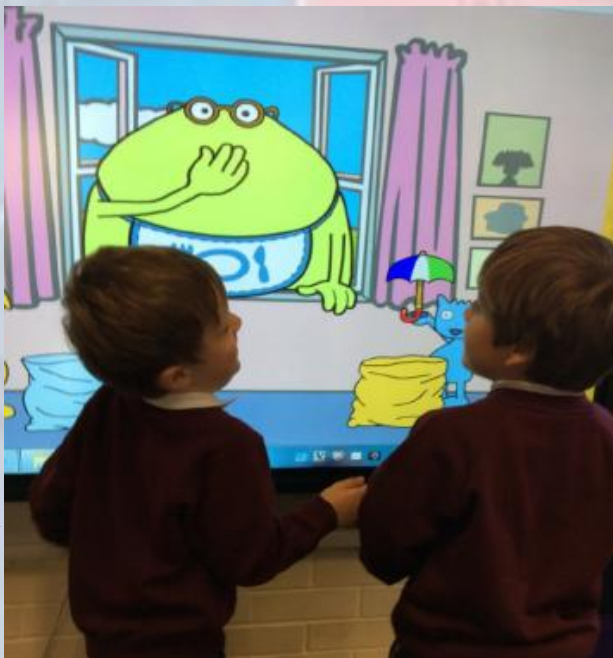
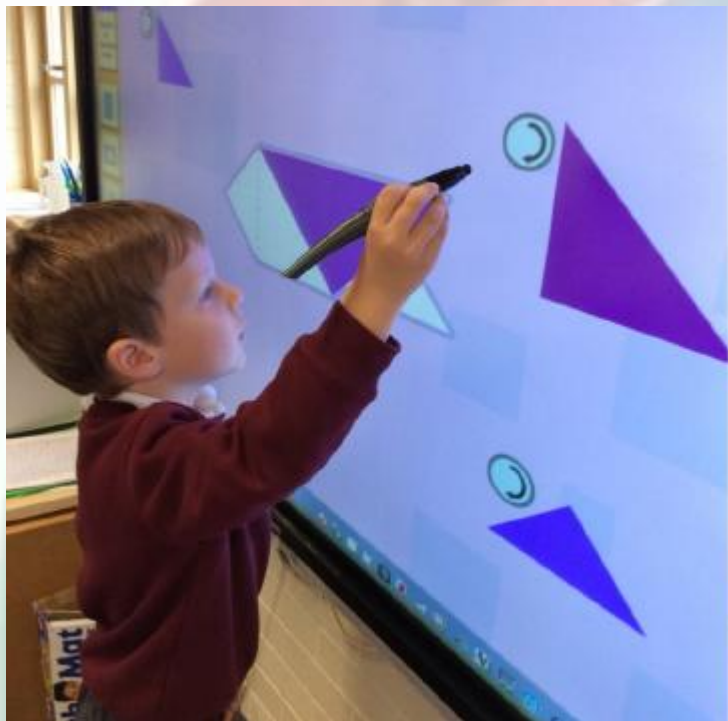
**A day/term in the life
of a child in YR @ CPS**

a PHOTO DIARY

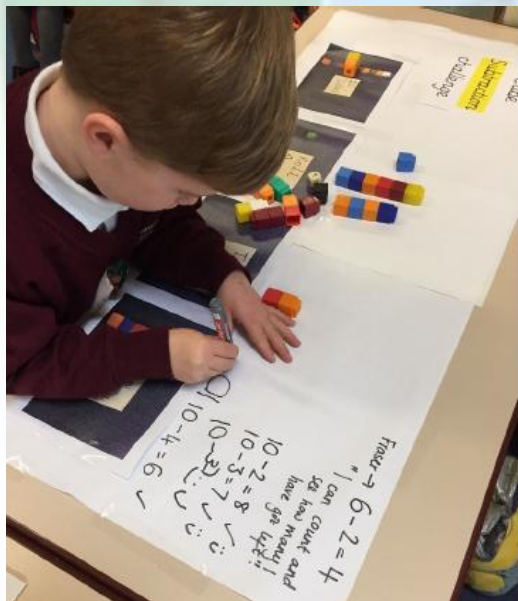


Snack time, discovery time, relaxing and maths, outdoor and water play time, name writing and BIG writing, role play and Numicon counting.





Writing
corner
choices



Computing
skills

Challenges
and
independent
learning
choices



Creation
station and
imaginative
choices





Celebrations and learning about the world, visitors and experts, playing music and singing. PE and the activity trail. Reading and library time.





A day in the life of a Year R child

8.45am arrival

8.50am: Walking up to the classroom. Independently putting our things away and getting ready for the register. At this point in the day we also choose our lunch option.

Mornings: We start every day with our structured phonics teaching which takes about 20 minutes. After this the children are invited to complete a phonics related activity and then they have discovery time where they can choose what they would like to do and learn effectively through play.

10.00am: School fruit snack and milk break.

10.15am: Playtime, a chance to meet and play with children in KS1.

Lunch break 12:00-1:15

Afternoons: 'Discovery Time' opportunity for children to become fully immersed in their play/ PE indoor and outdoor with Year 1 /story time / sharing learning time. Children begin, quite early on, to attend whole school assemblies.

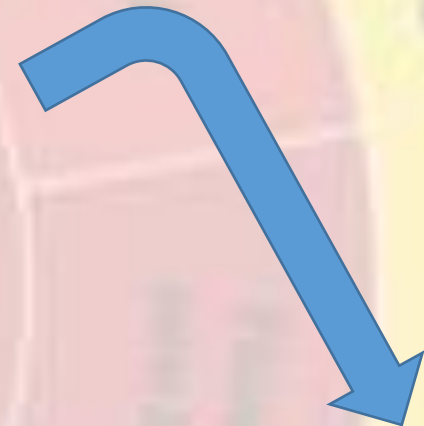
Being responsive to children's interests by sharing the week's planning with them and then the children contributing to the planning themselves!

Children learn best when they are motivated, we help motivate them to be engaged learners by getting to know the child and the parents well, so we can find their route through.

What happens if....



We blow into the water pipe and hold it up high?



Children experiencing awe and wonder and finding out for themselves. Learning all about gravity, liquids and suction.



Confidence

The future is bright...

This year my second child started at Curdridge Primary School, with my first having started last year. We couldn't be more delighted with the care and support of the Year R team. They nurture and encourage all the children from day one and my son comes home full of enthusiasm each day. The YR team are wonderful at understanding and tending to each child's need individually. Thank you so much.

We are so pleased with Curdridge Primary School and our daughter's progress especially in reading and numbers. The staff are very friendly and helpful and know our children not just by name. Most of all our daughter loves going there.

After just 10 days at Curdridge Primary School, my daughter was able to read her first book.

My daughter's allergy and dietary requirements are catered for to a very high standard.

The small numbers mean that teachers are able to teach and care for the children to an incredible level; they are always on hand to answer queries from parents and children creating a beautifully, happy learning environment.

We have been so impressed with the way in which our child has been supported with settling into school life. There is a real willingness to support his specific transition needs which made a huge difference to his experience. We have regular updates on his daily activities and the whole experience has shown how much fun he has at school. We are BIG fans of Curdridge Primary School!

So what next?

- Please visit the school's website to watch our Virtual Tour written and presented by our Y5/6 pupils:
- *Such a great video!! So lovely to be able to share this and show everyone how lovely Curdridge Primary is! Well done class 4!!*
- *Fantastic video! Great to see the school in all its glory and the lovely children it produces. Well done Curdridge Primary School!*
- *It allows grandparents and relatives to really see the school and understand its values.*
- *Such a wonderful video! Such an amazing school. Well done all.*
- *Love this, and love that it is isn't made by a glossy production company, just real children and amazing staff who genuinely care and show the school how it really is.*
- Contact school via phone or email if you have any questions

Class Pages
Home >> Children >> Class Pages

Year R Year 1-2 Year 3-4 Year 5-6

Starting CPS in
September 2026

The Admissions Process

Key dates:

- Application process open: 1st November 2025
- Application process closes: 15th January 2026
- Notification of places: 16th April 2026
- For more information go to www.hants.gov.uk/admissions
- Once the application is submitted, all goes quiet until your child's school place in a school is offered in April.
- In April we contact all parents whose child has been offered a place. This gives details of our induction process that includes:
 - Parents' Information meeting
 - Inviting parents and children to 'Make and Do' sessions in school to meet other children and key staff
 - Children's unaccompanied visits
 - Staff contacting pre-schools to arrange for a visit to meet your child in the setting
 - Invitations to new families to attend Summer Fair
 - Home Visits in September
 - Welcome meeting for parents in October