



# Anglo-Saxons and Vikings

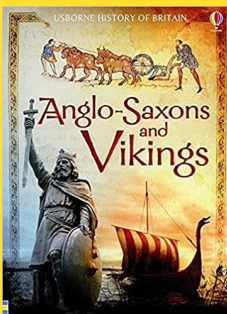


# Our Learning

During this project the children will be taken on a fascinating journey back in time as they find out about the Viking and Anglo-Saxon struggle for the kingdom of England and how England became a unified country. The class will explore where the Anglo-Saxons and Vikings came from, how they fought for territory and power, and how their fighting ultimately led to the kingdom of England we know today. Along the way, they will also find out what life was like for everyday people living in Anglo-Saxon and Viking Britain, exploring things such as Viking runes and Anglo-Saxon stories like Beowulf. The children will combine their learning and create a news documentary using green screen.

## History:

The children will start by recapping when and why the Romans left Britain and consider what happened in the period after their departure. They will find out about the seven Anglo-Saxon kingdoms and find out what life was like for everyday Anglo-Saxons in the period directly before the Viking invasions. They will then find out about the first Viking invasions, establishing who the Vikings were and where they came from. They will look at the events surrounding the attack on Lindisfarne in 793. They will find out about subsequent Viking invasions after Lindisfarne. They will learn about the tensions and battles between Anglo-Saxons and Vikings and how a peace treaty was eventually signed to give control of the northeast of England to the Vikings. The children will recap the agreement between Anglo Saxons and Vikings. They will learn about the reign of Alfred the Great, exploring how he helped create a unified England, as well as his many other achievements and how this impacted the people of England. Children will look at what everyday life was like for the Vikings who settled in England. They will consider how the Viking legacy is still seen in Britain today. The children are challenged to find out about the key figures and events that led to England becoming a unified country under control of a single Viking king by the year 1016. The children will explore the events surrounding the death of King Edmund in 1016 and how this led to the Battle of Hastings and the Norman conquest. The children will consider how Britain might be different today if the Battle of Hastings had had a different outcome. They will also express their understanding of how the Anglo-Saxon and Viking struggle for power resulted in England being a unified country.



## English/ ICT

The children will explore newspaper articles and news reports. They will then use green screen and ICT skills to create a news documentary about the Vikings and Saxons.



# Optional Saxons and Vikings Project Home-

If you would like to conduct extra research about the Vikings and Saxons, below are some possible activities that you could do. You can also carry out your own research. You are welcome to bring your work in throughout the half term.

<b>Remember</b>	We can tell where the Vikings settled by place names of towns and villages today. Towns which end in -by meant farm or homestead (village). Place names ending in -thorpe meant farms. Find as many towns that Vikings settled in as you can and mark them on a map of the United Kingdom.
<b>Understand</b>	Research The King of Wessex (Egbert), Offa of Mercia, Harold II or Edward the Elder?
<b>Apply</b>	Sketch/draw a typical Anglo-Saxon or Viking. Draw and label items around them that they would need to survive i.e. their shelter, food, drinks, clothing, weapons etc.
<b>Analyse</b>	Analyse the differences and similarities between the Anglo-Saxons and the Vikings. <a href="https://rolls-crescent.manchester.sch.uk/sites/default/files/FILESweb/Y5%20Summer%201%20KO%20-%20Topic%20-Vikings.pdf">https://rolls-crescent.manchester.sch.uk/sites/default/files/FILESweb/Y5%20Summer%201%20KO%20-%20Topic%20-Vikings.pdf</a>
<b>Evaluate</b>	Do you feel it is fair to invade and settle in another country? Create a magazine article/blog/podcast to express your point of view.
<b>Create</b>	Create your own Viking Longship. This link gives you some ideas to help. <a href="https://www.youtube.com/watch?v=qhnoIRS1ifo">https://www.youtube.com/watch?v=qhnoIRS1ifo</a> <a href="https://www.youtube.com/watch?v=scU5BYHbszq">https://www.youtube.com/watch?v=scU5BYHbszq</a> Create an Anglo-Saxon house. <a href="https://www.english-heritage.org.uk/siteassets/home/members-area/kids/kids-area---anglo-saxons/make-a-saxon-house/kids_papercraft_download.pdf">https://www.english-heritage.org.uk/siteassets/home/members-area/kids/kids-area---anglo-saxons/make-a-saxon-house/kids_papercraft_download.pdf</a>



**Science - light**

**PE - Tag Rugby**

**PE - Athletics**

**Music - Happy**

**French - our school**

**ICT - Scratch**

**RE - water**

**PSHE - me and my  
relationships**