



# Curdridge Primary School Year 1 and 2 Cycle A Overview



Year 1/2	Autumn		Spring		Summer	
<b>Project Title</b>	<b>All about me/Where do I live?</b>	<b>Toys – past and present</b>	<b>(Superheros) Florence Nightingale</b>	<b>Plant Doctor</b>	<b>Around the world</b>	
<b>Hook</b>	Walk in the local area – St. Peter’s Close	Toy museum workshop- Seacity museum	Basic first aid course	Mystery seeds	Visit to Marwell	
<b>Lead Areas</b>	PSHE – Me and my relationships Geography- where do I live?	History - toys past and present Science – everyday materials (Y1)	Science – plants (Y2) History – Florence Nightingale	Geography- four seasons English – Traditional tales – Jack and the beanstalk	Geography - Around the world Science – living things and their habitats (Y2) DT – wheels and axles, design and make a safari jeep	
<b>Ongoing science</b>	<p align="center"><b>A year in the life of a tree</b></p> <p align="center">Photograph and sketch the 3 trees in the playground area. Note changes in seasons: colour/leaves/growth/buds etc. Link to changes in seasons and record. (Four seasons – Geography planning – class assemblies) (Plant bulbs in January ready for display in term 4) Observe and describe weather associated with seasons and how day length varies.</p>					
<b>Supporting Areas</b>	Art – self portrait Science – everyday materials (Y1) English – the three little pigs	English – information page on their favourite toy. Retell Dogger DT – levers and sliders Christmas cards	PSHE – keeping myself safe/medicine safety/looking after my body/health and hygiene English – biographies/life stories DT – textiles- superhero costume.	Art – nature Georgia O’Keefe - 3D plant flowering pots (clay or paper and card)	English – carnival of the animals (Poetry/Similies)	Art – colour mixing (hot and cold colours) – tie dye new patterns for Elmer Animal prints and patterns English – non-fiction writing information page on endangered animals We’re going on a Lion hunt story
<b>Areas not linked</b>	RE – Harvest – thankfulness Music – hey you PE – multi-skills/boot camp ICT – word processing skills	RE – Journeys End Music – rhythm in the way we walk PE – story time dance/mighty movers ICT – programming toys PSHE – valuing difference (same or different/what makes us who we are)	RE – remembering Passover PE – groovy gymnastics/skip to the beat ICT – online safety Music – in the groove	RE - celebrating new life (Easter) Music – round and round PE – brilliant ball skills/gymfit circuits ICT – painting PSHE – rights and responsibilities	RE – Special (special clothes) Music – your imagination PE – throwing and catching/cool core ICT – computer skills PSHE – Being my best	RE – remembering Shabbat Music – reflect, rewind and replay PE – active athletics/fitness frenzy ICT – scratch jnr programming PSHE – growing and changing
<b>Outcome</b>	Portraits with frames	Toy museum in the hall – games to be played English- share class information book	Design a superhero mask/costume.	Class garden centre – display of class plants.	Create a floor book – non-fiction writing about animals and their habitats	
<b>Visitors/Visits</b>	Walk in the local area – St. Peter’s Close	Toys workshop	Invite a nurse to talk to the children	Gardener	Visit to Marwell	
<b>Possible Homelearning Task</b>	Map of the children’s immediate area – bedroom/road/garden.	Make a game – marble maze/boardgame/card game.	Video of a short 1 minute fitness routine.	Plant diary for mystery seed.	Produce a piece of art from around the world	