



# Curdridge Primary School Year 1 and 2 Cycle B Overview



Year 1/2	Autumn			Spring		Summer	
<b>Project Title</b>	<b>All about me</b>	<b>At the Farm</b>	<b>Guy Fawkes and the Gunpowder plot</b>	<b>My World and me</b>	<b>Intrepid Explorers</b>	<b>What were seaside holidays like in the past?</b>	<b>Castles</b> <a href="https://documents.hants.gov.uk/childrens-services/HIAS/HistoryCentre/rtefactcatalogue.pdf">https://documents.hants.gov.uk/childrens-services/HIAS/HistoryCentre/rtefactcatalogue.pdf</a> (Launch – before half term)
<b>Hook</b>	Visit to Manor Farm	Who's that guy? Guy fawkes to appear in the classroom (like a scarecrow)	Plane flight to Equador – track the flight from UK to equador. Role play in the school hall. Watch Video e.g large tortoises in Equador.	Visiting speaker / parent/grandparent – someone who has taken on an expedition/challenge	Seaside day/afternoon	Portchester Castle visit	
<b>Lead Areas</b>	Geography Art – textile portraits	History Art – mixed media painting (fireworks)	Geography English – fact file on the large tortoise of Equador	History English – diary of an explorer	History Science – Everyday materials (Y2) English – The Lighthouse Keeper's Lunch	History Science – every day materials English – George and the Dragon – fantasy stories with princess/dragons and knights	
<b>Ongoing Science</b>	<b>Year in the life of a tree</b> Photograph and sketch the 3 trees in the playground area. Note changes in seasons: colour/leaves/growth/buds etc. Link to changes in seasons and record. (Four seasons – Geography planning – class assemblies) Observe and describe weather associated with seasons and how day length varies.						
<b>Supporting Areas</b>	English – recount of Manor Farm visit PSHE – me and my relationships Science – y1 animals including humans. PE – multiskills/bootcamp –y2 Music – hand, heart, feet	English – Firework poetry PE - ugly bug ball dance – y2 Mighty moovers – y2 Music – ho ho ho Science – everyday materials (Y2)	Science – animals including humans (Y2) PE – groovy gym/skip to the beat – y2 Music – I wanna play in a band Art – art skills (colour wheel)	Science – plants (Y1) PE – brilliant ball skills/gym fit circuits – y2 Music – zoo time Art – Aboriginal art	Science –seasonal changes ICT – online safety/using the internet PE – throwing and catching/cool core – y2 Music – friendship song	ICT – presentations PE – active athletics – y2 Music – reflect, rewind and replay	
<b>Areas not linked</b>	RE – symbols – bread as a symbol for Harvest DT – design a loaf for harvest (seasonal fruit and veg) and make soup	ICT – computer art RE – light as a symbol – context of advent and Hannukah. PSHE – valuing difference English – traditional tales	ICT – preparing the turtle RE – change – context of people Jesus met. PSHE – Keeping myself safe	ICT – programing turtle/logo and scratch. RE - Sad and happy – context of Easter Story. PSHE – Rights and responsibilities	RE – Specialness context of special places PSHE – Being my best	RE – preciousness – context of water PSHE – Growing and changing	
<b>Outcome</b>	Harvest festival performance	Firework artwork - display	Music – I wanna play in a band: performance with the children's homemade instruments	Floor book of famous explorers	Showcase of science work – best material for sun shade?	Banquet/Jester visit	
<b>Visits/Visitors</b>	Manor Farm	Drama workshop	Pilot	Visiting speaker/ parent/grandparent	Seaside day/afternoon	Jester/ Portchester Castle visit	
<b>Possible Homelearning Task</b>	Bake some bread or try bread you have not tried before – take a photo and give your verdict!	Research a London landmark e.g. Big Ben, Buckingham Palace, Tower of London Houses of Parliament	Make an instrument linked to Equador e.g. Cunuca (percussion), Bandolin (string), Pinkillu (recorder)	Research famous explorers to create a page for the floor book	Design a sun safety poster/record an advert	Costume for banquet/food to share	