

# Can you sort it?

Year: Y4

## Subjects and Issues

◆British Values ◆Conflict Resolution ◆Diversity ◆Respect ◆Tolerance

## Introduction

Explain that in this lesson we will be thinking finding solutions to situations where people don't agree. By the end of the lesson the pupils will have some strategies and skills that they can apply when they find themselves in a similar situation.

Read the *Kiki sorts it out* story (see resources needed area) and follow it up using the prompt questions shown in italics in the story.

## Negotiation and compromise

Following on from the story, explain that sometimes it is important for a person to negotiate a compromise with someone else, so that they are both happy with the result, even if it's not exactly what either of them wanted. This means they work together to come to an agreement.

Explain that the children are going to look at some scenarios that require negotiation and compromise.

Children are to work in pairs, or small groups to look at the *Can you sort it?* scenarios on the cards and work out if there is a compromise that means that everyone is OK with the outcome.

## Plenary

Follow-up discussion – key questions:

- Which of the scenarios were easiest to sort out and which were the hardest?
- Why?

On a flipchart or whiteboard make a class list of tips for sorting out differences with your friends, e.g:

- Take turns fairly
- Be kind or flexible and go with someone else's idea
- Find something else you all want to do
- Mix your ideas together
- Listen to the other person's ideas
- Other suggestions

Display the list in the classroom. It can be referred to if there are any conflicts arising out of children playing with each other. Which strategies could they use to resolve the situation? How can they negotiate and compromise?

S/A

## Learning Outcomes

Children will be able to:

- Define the terms 'negotiation' and 'compromise';
- Understand the need to manage conflict or differences and suggest ways of doing this, through negotiation and compromise.