



## RE – Long Term Overview Upper School – KS2

Y3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Unit of work: Cycle A</b>	<b>RE036</b> Water (context of ritual in Christianity) <i>'A' concept: life giving</i> <i>'B' concept: ritual</i> <i>Assess: Communicate</i>	<b>RE001</b> Angels (context of symbols at Christmas) <i>'A' concepts: birth, celebration</i> <i>'B' concepts: symbol, angels</i> <i>'C' concept: Salvation</i> <i>Assess: Communicate</i>	<b>RE012</b> The Festival of Holi (context of remembering) <i>'A' concept: remembering</i> <i>'B' concepts: ceremony</i> <i>'C' concept: Karma</i> <i>Assess: Apply</i>	<b>RE unit</b> The cross as a Christian symbol <i>'A' concept: remembering, suffering, forgiveness</i> <i>'B' concepts: symbol, holy, martyrdom, salvation</i> <i>'C' concept: resurrection</i> <i>Assess: Enquire</i>	<b>RE10</b> Hindu Festivals (context of Good and Evil) <i>'A' concept: good and evil, celebration</i> <i>'B' concept: ceremony, ritual</i> <i>'C' concept: Brahma</i> <i>Assess: Contextualise</i>	<b>RE002</b> Change and transformation (context of People Jesus met and Transformation of religious leaders) <i>'A' concepts: change</i> <i>'B' concepts: martyrdom, prophethood</i> <i>Assess: Evaluate</i>
Y3/4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Unit of work: Cycle B</b>	<b>RE unit</b> Making Decisions (context of persuasion) <i>'A' concepts: persuasion, change, power, changing emotions</i> <i>'C' concepts: Salvation</i> <i>Assess: Communicate</i>	<b>RE004</b> Teaching Christmas @ KS2 (symbol of light) <i>'A' concepts: fire, symbol of light</i> <i>'B' concepts: holy, symbol</i> <i>Assess: Communicate</i>	<b>RE010</b> Hindu Festivals (context of devotion) <i>'A' concepts: love, loyalty</i> <i>'C' concept: Shiva</i> <i>Assess: Apply</i>	<b>RE unit</b> Paschal Candle (context of ritual) <i>'A' concepts: fire, life giving, symbol of light</i> <i>'B' concepts: ritual</i> <i>'C' concept: Trinity</i> <i>Assess: Enquire</i>	<b>RE026</b> Story (context of Ganesh) <i>'A' concepts: storytelling</i> <i>'C' concept: Vishnu</i> <i>Assess: Contextualise</i>	<b>RE025</b> Stories Jesus told (context of storytelling) <i>'A' concepts: storytelling, interpretation, sacrifice</i> <i>'B' concepts: discipleship, myth</i> <i>'C' concept: Reconciliation</i> <i>Assess: Evaluate</i>

In Y3/4, children will find out about **Christianity** and **Hinduism**. Units of work will be 'blocked' over 1.5 days per half term (45 hours per year).

Y5/6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Unit of work: Cycle A</b>	<b>RE014</b> Jesus through art (context of imagery/icon) <i>'B' concepts: icon, imagery</i> <i>'C' concepts: trinity, resurrection</i> Assess: Communicate	<b>RE004</b> Teaching Christmas at KS2 (context of prophecy and interpretation) <i>'B' concepts: prophecy, discipleship</i> <i>'C' concept: salvation</i> Assess: Communicate	<b>RE024</b> Stones as symbols (context of symbols in religion) <i>'B' concepts: symbol, ceremony, creation</i> Assess: Apply	<b>RE008</b> God Talk (context of God) <i>'B' concepts: God, worship, creation, holy, faith</i> <i>'C' concepts: trinity, church, sin, repentance</i> Assess: Enquire	<b>RE040</b> What does it mean to be a Muslim today? (context of ritual) <i>'B' concepts; worship, ritual</i> <i>'C' concepts: Iman, Ibadah, Muslim</i> Assess: Contextualise	<b>RE unit</b> Places of Worship (context of sacred places) <i>'B' concepts: worship, ritual, sacred</i> <i>'C' concept: Church</i> Assess: Evaluate
Y5/6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Unit of work: Cycle B</b>	<b>RE037</b> Water (context of symbol) <i>'B' concepts: symbol, ceremony, creation, holy</i> Assess: Communicate	<b>RE unit</b> An extraordinary baby (context of incarnation) <i>'B' concepts: angels, God, faith</i> <i>'C' concept: incarnation</i> Assess: Communicate <b>RE006</b> Creation (context of creation stories) <i>'B' concept: creation</i> <i>'C' Concepts: salvation, resurrection, redemption</i> Assess: Enquire	<b>RE040</b> What does it mean to be a Muslim today? (context of Umma – community and belonging) <i>'B' concepts: , belonging, ritual, worship, community</i> <i>'C' concepts: Umma, Iman, Akhlaq</i> Assess: Apply		<b>RE040</b> What does it mean to be a Muslim today? (context of peace) <i>'B' concepts: peace, faith</i> <i>'C' concepts: Islam, Muslim, Risalah</i> Assess: Contextualise	<b>RE016</b> Leadership and Prophethood (context of leadership) <i>'B' concepts: prophethood, leadership, prophecy, martyrdom</i> <i>'C' concepts: repentance, reconciliation, salvation</i> Assess: Evaluate

In Y5/6, children will find out about **Christianity** and **Islam**. Units of work will be 'blocked' over 1.5 days per half term (45 hours per year).