

National Curriculum Coverage and Progression



MFL – French Cycle A		
Year Group	Yr 3/4	Yr 5/6
Autumn 1	<p>Year 3- All about me</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words. • Appreciate songs in the language. • Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. 	<p>Year 5- Healthy Eating</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Read carefully and show understanding of words, phrases and simple writing. • Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary. • Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms and how these differ from or are similar to English.
Autumn 2	<p>Year 3- Games and songs</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. • Appreciate songs in the language. • Express opinions and respond to those of others. • Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. 	<p>Year 5- I am the Music Man</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Ask and answer questions. • Read carefully and show understanding of words, phrases and simple writing. • Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary. • Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language; how to apply

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		these, for instance, to build sentences; and how these differ from or are similar to English.
Spring 1	<p>Year 3- Celebrations</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words. • Appreciate songs in the language. • Ask and answer questions; express opinions and respond to those of others. • Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. 	<p>Year 5- The Planets</p> <ul style="list-style-type: none"> • Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Read carefully and show understanding of words, phrases and simple writing. • Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary. • Present ideas and information orally to a range of audiences. • Appreciate stories, songs, poems and rhymes in the language. • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. • Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English
Spring 2	<p>Year 3- Portraits</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words. • Appreciate songs in the language. 	<p>Year 5- The Return of Spring</p> <ul style="list-style-type: none"> • Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. • Speak in sentences, using familiar vocabulary, phrases and basic language structures.

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	<ul style="list-style-type: none"> • Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. • Understand basic grammar appropriate to the language being studied, including key features and patterns of the language. 	<ul style="list-style-type: none"> • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Read carefully and show understanding of words, phrases and simple writing. • Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary. • Present ideas and information orally to a range of audiences. • Appreciate stories, songs, poems and rhymes in the language. • Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
<p>Summer 1</p>	<p>Year 3- The four friends</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words. • Appreciate stories, songs, poems and rhymes in the language. • Describe things and actions orally and in writing. • Develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. • Understand basic grammar appropriate to the language being studied, including feminine and masculine forms. 	<p>Year 5- Beach Scene</p> <ul style="list-style-type: none"> • Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Read carefully and show understanding of words, phrases and simple writing. • Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary. • Present ideas and information orally to a range of audiences. • Appreciate stories, songs, poems and rhymes in the language. • Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

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Summer 2	Year 3- Growing Things <ul style="list-style-type: none">• Listen attentively to spoken language and show understanding by joining in and responding.• Explore patterns and sounds of language through songs and link the spelling, sound and meaning of words.• Appreciate songs in the language.• Ask and answer questions; express opinions and respond to those of others.• Understand basic grammar appropriate to the language being studied, including feminine and masculine forms.	Year 5- On the way to School <ul style="list-style-type: none">• Listen attentively to spoken language and show understanding by joining in and responding.• Explore patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.• Speak in sentences, using familiar vocabulary, phrases and basic language structures.• Present ideas and information orally to a range of audiences.• Engage in conversations; ask and answer questions; seek clarification and help.• Read carefully and show understanding of words, phrases and simple writing.• Develop accurate pronunciation and intonation.
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