

National Curriculum Coverage and Progression



MFL – French Cycle B		
Year Group	Yr 3/4	Yr 5/6
Autumn 1	Yr 4 All aboard <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sounds of language and link the spelling, sound and meaning of words. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Appreciate stories, songs, poems and rhymes in the language. • Read carefully and show understanding of words, phrases and simple writing. 	Yr6 Our School <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Engage in conversations; ask and answer questions; express opinions and respond to those of others. • Read carefully and show understanding of words, phrases and simple writing. • Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary. • Write phrases from memory, and adapt these to create new sentences, to express ideas clearly. • Describe people, places, things and actions orally and in writing. • Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms, key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
Autumn 2	Yr4 Pocket Money <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sounds of language, and link the spelling, sound and meaning of words. • Engage in conversations, ask and answer questions, and express opinions and respond to those of others. 	Yr6 The world around us <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. • Speak in sentences, using familiar vocabulary, phrases and basic language structures.

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	<ul style="list-style-type: none"> • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Present ideas and information orally to a range of audiences. • Read carefully and show understanding of words, phrases and simple writing. 	<ul style="list-style-type: none"> • Engage in conversations; ask and answer questions; express opinions and respond to those of others. • Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary. • Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance,
<p>Spring 1</p>	<p>Yr4 Tell me a story</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sounds of language, and link the spelling, sound and meaning of words. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Appreciate stories, songs, poems and rhymes in the language. • Understand basic grammar appropriate to the language being studied, including (where relevant) feminine and masculine forms. • Read carefully and show understanding of words, phrases and simple writing. 	<p>Yr6 Then and Now</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Engage in conversations; ask and answer questions; express opinions and respond to those of others. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Present ideas and information orally to a range of audiences. • Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary. • Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

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<p>Spring 2</p>	<p>Yr4 Our sporting lives</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sounds of language, and link the spelling, sound and meaning of words. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Understand basic grammar appropriate to the language being studied. • Present ideas and information orally. • Read carefully and show understanding of words, phrases and simple writing. 	<p>Year 6 Out and about</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Engage in conversations; ask and answer questions; express opinions and respond to those of others. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Present ideas and information orally to a range of audiences. • Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary. • Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
<p>Summer 1</p>	<p>Year 4 The carnival of the animals</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore the patterns and sounds of language through songs and rhymes. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Appreciate stories, songs, poems and rhymes in French. • Broaden their vocabulary and develop their ability to understand new words. • Describe people, places, things and actions orally and in writing. 	<p>Year 6 Setting up a Café</p> <ul style="list-style-type: none"> • Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. • Engage in conversations; ask and answer questions; express opinions and respond to those of others. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.

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	<ul style="list-style-type: none"> • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Present ideas and information orally. 	<ul style="list-style-type: none"> • Appreciate stories, songs, poems and rhymes in the language. • Present ideas and information orally to a range of audiences. • Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary. • Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.
<p>Summer 2</p>	<p>Year 4 What's the weather like?</p> <ul style="list-style-type: none"> • Listen attentively to spoken language and show understanding by joining in and responding. • Explore patterns and sounds of language, and link the spelling, sound and meaning of words. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Appreciate stories, songs, poems and rhymes in the language. • Read carefully and show understanding of words, phrases and simple writing. • Engage in conversations; ask and answer questions. 	<p>Year 6 What's in the news?</p> <ul style="list-style-type: none"> • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Engage in conversations; ask and answer questions; express opinions and respond to those of others. • Speak in sentences, using familiar vocabulary, phrases and basic language structures. • Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. • Present ideas and information orally to a range of audiences. • Broaden vocabulary and develop ability to understand new words that are introduced into familiar written material, including the use of a dictionary. • Describe people, places, things and actions orally* and in writing. • Understand basic grammar appropriate to the language being studied, including (where relevant) feminine, masculine and neuter forms; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.