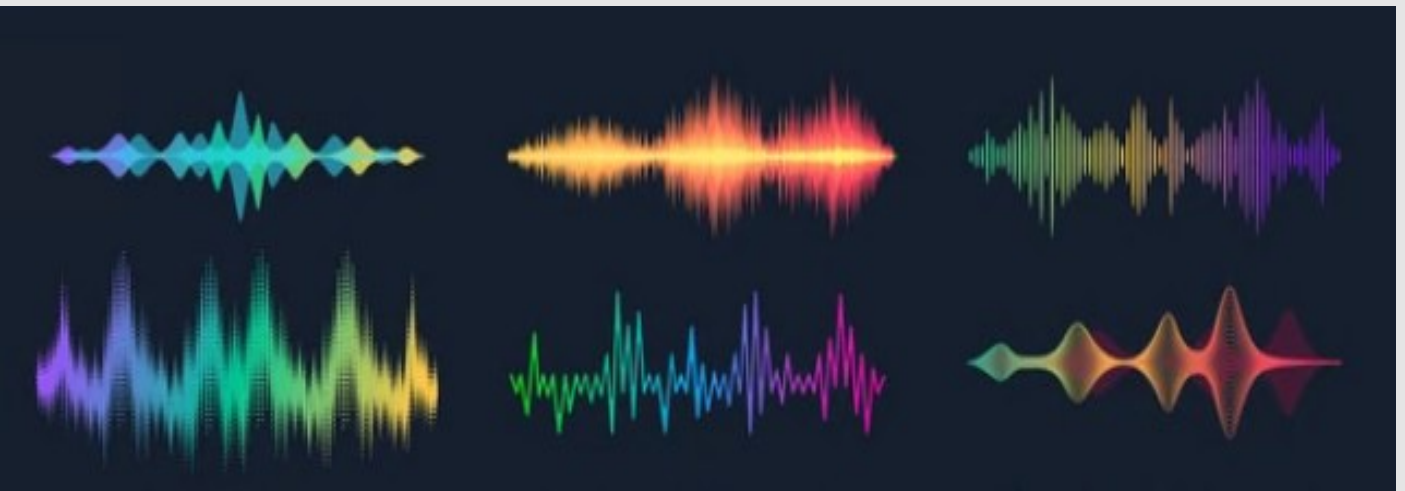




Sound



Autumn term 2 2025



Our Learning

During this unit, the children will investigate the concept of Sound both within their science, music and art lessons. They will apply their scientific knowledge of pitch and volume to their playing of the glockenspiels in music lessons, learning, playing and performing to the class several different songs along the way, including their own compositions. In art, they will explore the work of Wassily Kandinsky and respond to the question: What does sound look like?

We will also be visiting Winchester science museum to explore their current exhibitions, the Planetarium and to take part in an interactive sound workshop.

Science

In this unit children will be taught to:

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

Music

In this unit the children will be introduced to:

- Learning about the language of music through playing the glockenspiel. The learning will also be focussed around exploring and developing their playing skills of the glockenspiel.
- They will learn to play and read the notes C, D, E, F and use these to play a variety of different songs.
- They will also be given the opportunity to use these notes to improvise and compose their own pieces, performing and sharing with the class.

Home Learning

Pupil Challenge: To create a piece of percussion music to perform to the class.

Get creative and compose your own piece of percussion music!

You might want to use everyday objects like they do in the 'STOMP' music videos, or you could explore body percussion.

It doesn't need to be really long. Friends and family can be involved if you want, or you can choose to do a solo or paired piece with someone else from the class.

You will need to either email in your video or be prepared to perform your short piece to the class. I'm afraid performances involving family will need to be emailed in!

Remember, you don't have to use equipment so this piece of homework can be achieved without any.

Please email all videos in by Monday 15th December: admin@curdridge.hants.sch.uk

If you are planning to perform your piece live to the class then please also have it ready by Monday 15th December. We will then organise a time for you to share it.

Watch the following videos for further ideas:

Oak academy video to learn body percussion basics:

<https://classroom.thenational.academy/lessons/body-percussion-basics-69j30t>

Oak academy video to explore different sounds in percussive music:

<https://classroom.thenational.academy/lessons/exploring-different-sounds-c9k3gc>

Watch the STOMP music videos to see how people use their bodies and ordinary objects to create music. <https://www.youtube.com/watch?v=y6Q0rZ10qiY>

Learning power

Application and creativity: The children will be tasked with applying their scientific knowledge about volume and pitch to the playing of the glockenspiels, learning and playing songs and also creating their own compositions.

Other curriculum areas

Geography - Our European neighbours

ICT - programming (Turtle/Logo)

French - games & songs

PE - Invasion Games & Gymnastics

RE - angels

PSHE - valuing difference