

History

Class 3

Cycle B

Autumn Term 1

Stone Age to the Iron Age



twinkl

Our Learning

In this unit children will engage in a range of history, science and art based activities. They will begin by exploring a book called 'Stone Age Boy' in order to begin to find out about what life was like at this time and explore cave painting for themselves. They will then journey across millions of years of prehistory immersing themselves in the prehistoric world, exploring and questioning how paleontologists and archaeologists find out what the world was like millions of years ago. They'll discover and explore dinosaurs, early man and Ice Age animals, as well as investigating what life was like in Britain from the Stone Age to the Iron Age. We will be visiting Butser Ancient Farm to help bring this topic to life.

History

By the end of this unit most children should be able to:

- * Know what the term 'prehistory' means
- * Know the names of the three periods of prehistory
- * Describe how we can find out about the prehistoric past
- * Explain how and when people first came to Britain
- * Know what kind of animals early humans encountered
- * Know where early humans lived
- * Know what happened to Britain's coastline when the ice sheets of the last Ice Age retreated
- * Describe what Mesolithic life was like
- * Know where and when agriculture was developed
- * Know when people in Britain started farming
- * Know what Stonehenge is and how the landscape developed
- * Know how bronze is made
- * Know how people were buried in the Bronze Age
- * Know what happened to the climate at the end of the Bronze Age
- * Know how iron is made
- * Know what Iron Age houses were like
- * Know what happened at the end of the Iron Age
- * Explain how life changed in Britain during prehistory

Science

Our supporting area for this topic will be science and the children will be learning about rocks. During this unit the children will have the opportunity to:

- * Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- * Describe in simple terms how fossils are formed when things that have lived are trapped within rock.



Application

The children will be researching and learning about different elements of life from the Stone Age to the Iron Age. They will then be applying this new knowledge to make comparisons with our own daily lives.

Other Curriculum Areas:

ICT - Word processing

French - All aboard

Music - Mamma mia

PE - Athletics

PE - Gymnastics

RE - Making Decisions (context of persuasion)

PSHE - Me and my relationships

Art - Picasso portraits

