



Curdridge Primary School

**Children with health needs
who cannot attend school
policy**

1. Aims

This policy aims to ensure that:

- › Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- › Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the [Education Act 1996](#). Where children are unable to attend school because of their health, the school will follow DfE guidance and will work with Hampshire Local Authority who have the responsibility to arrange suitable education (part time or full time).

The Local Authority is responsible for arranging the education for children who, because of illness or other reasons, would not receive suitable education without such provision. We recognise that there will be a wide range of circumstances where a child has a health need but will receive suitable education that meets their needs without the intervention of the Local Authority e.g. where a child can still attend with some support. Where the school has made arrangements to deliver suitable education out of school; or where arrangements have been made for the child to be educated in a hospital by an on-site hospital school, we would not expect the LA to become involved unless it has reason to believe that the education being provided was not suitable or where the provision was suitable but not for the number of hours the child would benefit from without adversely affecting their health.

3. The responsibilities of the school

The school is responsible for liaising between parents, the LA and any other outside agency involved with the child.

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

This will involve:

- › Consulting parents and children
- › Sending work home or liaising with the hospital school or home tutors
- › Delivering lessons through our digital platform
- › Making decisions regarding reintegration into school

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, Hampshire LA will become responsible for arranging suitable education for these children.

In cases where the local authority makes arrangements, the school will:

- › Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- › Share information with the local authority and relevant health services as required
- › Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully

- › When reintegration is anticipated, work with the local authority to:
 - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
 - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
 - Create individually tailored reintegration plans for each child returning to school
 - Consider whether any reasonable adjustments need to be made

3.3 Expectations of the Local Authority

Where the LA is involved in arranging provision, the expectation from the school is that the LA will:

- › Arrange suitable full-time education (or as much education as the child's health condition allows) for children of compulsory school age, who because of illness, would otherwise not receive suitable education.
- › Provide education as soon as it is clear that the child will be away from school for 15 days or more (consecutive or cumulative)
- › Ensure that the education that the child receives is of good quality preventing them from slipping behind their peers in school and allowing them to reintegrate successfully back into school as soon as possible
- › Address the needs of individual children in arranging provision
- › Assess the needs of the child to determine whether part time or full time education is in the best interests of the child
- › Ensure that teachers who provide education for the child are provided with suitable training and support and are kept aware of educational developments
- › Ensure collaboration between all relevant services and agencies

4. Monitoring arrangements

This policy will be reviewed annually. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- › Accessibility plan
- › Supporting pupils with medical conditions